Additional Info Progression requirements For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

julia.pecina@utrgv.edu **Bilingual Education Specialization Dr. Zulmaris Diaz** zulmaris.diaz@utrgv.edu **English as a Second Language (ESL) Specialization Dr. Michael Guerrero** michael.guerrero@utrgv.edu

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

Mrs. Julia Pecina

INTERDISCIPLINARY STUDIES (BIS) *Elementary Education

Early Childhood Specialization

COLLEGE OF EDUCATION AND P-16

Catalog: 2017-18

INTEGRATION

UTRio Grande Valley

(EC-9)

EDC14937

KEAD 3350

ECED **4364**

ECED **4333**

EDCI3338

Elementary leachers

Student Teaching for

Literature and

Design in Early

Perspectives in

Cross-Cultural

Students

Elementary School

Language Arts and

Childhood

the Elementary School

Disciplinary Learning in

Principles of Curriculum

Reading to Elementary

Communication (Core)	Choose 1
RABY T	LIBS

(Core)

(Core)

Schooling

Mathematics I

Fundamentals of

Sciences (Core)

College Algebra

Life and Physical Sciences

Government/Political Science

Life and Physical Sciences

Government/Political Science

Intercultural Context of

20CISI SUG REPAYIOLSI American History (Core)

Communication (Core)

Introduction To Teaching

American History (Core)

Learning Framework

Choose 1

Choose 1

Choose 1

Choose 1

EDFR 2301

03£1 HTAM

Choose 1

Choose 1

Choose 1

UNIV 1301

EDNC 1301

4181 HTAM

Choose 1

AA3Y HTAU	10-1
Teaching Social Studies to Elementary Students	EDC13332
Teaching English	

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EDCI3334	Teaching Mathematics to Elementary Students
SPED 4310	Inclusion and Differentiated Instruction in Special Education
ECED 4335	Guidance of Young Children
ECED 4361	Foundations of Early Childhood Education
EDC13335	Designing and Implementing Instruction and Assessment
EDC13331 or	Human Development and Student Learning

Environments in Childhood

Dynamics of Play and Play

Linguistically-Diverse Early

Childhood Students

Students in Schools

Emergent Bilingual

Elementary Students

Teaching Science to

ECED 4314

ECED 4312

EDSF 3310

EDC13333

Art Appreciation	1051 STAA
Health and Motor Development	KINE 3322
Reading Comprehension and Assessment	READ 3324
Early Literacy Development	READ 3320
Or 4315	BIOF XXXX
Language, Philosophy & Culture (Core)	Choose 1
Teaching Music in the Elementary School	EIEIISUM
Integrative/Experiential Learning Option (Core)	Choose 1
World History Studies	1055 TSIH
GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310	Choose 1
Fundamentals of Mathematics II	13E1 HTAM

Degree Info

To prepare highly skilled professionals to assume roles and positions in teaching, research, educational leadership, and human development to contribute to the educational achievement of children in elementary settings.

BLUEPRINT EXPERIENCES

FIRST YEAR □UTRGV has a Writing Center and a Learning Center. Make it a point to visit them! [™] □Complete your core English classes (section 010) during your first year. **MILESTONES** ■ Complete 30 credit hours every year in order to graduate in 4 years. ■ Shot for a GPA of 3.0. ■ □Take MATH 1414 in your first year. [†] □Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. Meet with your academic advisor and bring your orientation folder with you to every session! **ADVICE &** ☐ Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey. **SUPPORT** □Visit a faculty member during their office hours and ask a question about class. [■] □Classes fill up fast. When registration opens, be sure to register on the first day for your group. ■ Cold or flu getting you down? We have Student Health Services on campus with free office visits. ■ Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office. **APPLY WHAT** Participate in a campus-sponsored community service project. **YOU LEARN** ■ □Ask a student in class to study with you. ■ □Set up your profile on the Engagement Zone through My.UTRGV.edu. ☐ Provide volunteer service to community **GLOBAL. CAMPUS** organizations, or schools. & COMMUNITY [•] □Attend a departmental program. **ENGAGEMENT** ■ □Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options. ☐ □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu). LIFE AFTER ☐Got summer plans? Visit Career Center and ask about

places to do some job shadowing.

for a job on the Career Center portal!

locate and attend one student workshop.

perform better than those who work off campus. Look

☐ Check your UTRGV email for the daily Messenger-

GRADUATION

□ Join another student organization. Visit PResearch shows that students who work on campus

SECOND YEAR ☐Shoot for a GPA of 3.0. □Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more □Complete 30 credit hours. □ Apply to the Teacher Education Program prior to the application deadline. □Substitute teach. □Want to explore different careers? Check out Kuder Journey! □Come ready with course suggestions and questions when you visit your academic advisor. □Visit the Communication Hauser Lab for help with your speeches. ☐ Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also ☐To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office. Symposium. Consider going to Italy! event such as HESTEC or FESTIBA.

□Consider attending the LeaderShape Institute or attend the Engaged Scholar □Look at study abroad opportunities! □Check out a cultural campus or community

- VLink for options. □Check out a campus event that offers free
- lunch- bring a friend! □Update your resume in Career Connection and have it reviewed.
- □Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.
- □ Explain to someone how your academic program aligns with your strengths and interests.

FOURTH YEAR THIRD YEAR AND BEYOND

□You must have at least a 2.75 GPA. □Complete 30 credit hours.

☐ Have you landed an internship or acquired research experience? This is the year to make it happen.

☐ Seek out research opportunities within your major and join a professional organization such as Association of Teacher Educators.

□Check DegreeWorks to make sure you are on track for graduation next year.

□ Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.

☐Go show off your research, service-learning or creative works at the Engaged Scholar

☐Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.

□Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!

☐Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.

□Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.

☐Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!

☐When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

☐Shoot for a GPA of 3.0.

□"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!

☐ Register for your Capstone/senior/portfolio project: Clinical Teaching.

□Complete at least 30 credit hours to graduate.

□Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.

☐ Engage in an independent study project or an academic internship to complement your major, such as Clinical

□Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals.

□Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track.

□Continue to present research or creative works at the Engaged Scholar Symposium.

□Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

□Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center

□Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1
 - Guidance counseling
 - School psychology School social work
 - Occupational therapy
 - Physical therapy

 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - o Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley